

Name: _____ Date: _____

Class: _____

Listen to the poem "Honeybees" and read along.

Fill out the **Character Trait Chart** below, describing the character traits of the Queen Bee and Worker Bee.

<i>What does the Queen Bee say?</i>	<i>What does it mean?</i>	<i>Why is it important?</i>



<i>What does the Worker Bee say?</i>	<i>What does it mean?</i>	<i>Why is it important?</i>



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Looking at the information you listed in the **Character Trait Chart**, answer the following questions.



1. What is life like in the hives? Use both perspectives to make your description.

2. Why does the Worker Bee have so many more lines than the Queen Bee in the poem?


3. In the poem, whose perspective do you think is more valid and more important? Why?

Name: _____ Date: _____

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Listen to the poem “Water Striders” and read along.

Fill out the **Character Trait Chart** below, describing the character traits of the Water Striders, then answer the questions below.

<i>What do the Water Striders say?</i>	<i>What does it mean?</i>	<i>Why is it important?</i>
		

1. Besides the Water Striders, are there another characters who represent a different perspective in this poem? Explain.

2. What is the evidence for this different perspective?

3. What perspective is the most valid? Why?

